

Alignment with State Standards Program Appraisal Categorical Programs (Technology) Policy

Alignment with State Standards

The Comprehensive School Improvement Planning process entails:

1. Sustained analysis of the extent to which our students are meeting state standards.
2. Systematic work to move our students closer to those standards within the timetable set by the Kentucky Board of Education for ~~reaching proficiency by 2014.~~
3. Ongoing monitoring and evaluation of the implementation and impact of our plans.

We will implement that process, including review of our alignment with state standards through our needs assessment and our implementation and impact checks.

PROGRAM APPRAISAL

The Comprehensive School Improvement Planning process entails:

1. Sustained analysis of whether each of our programs is contributing adequately to helping all our students meet state standards.
2. Systematic work to improve those programs so that we do meet state standards for all students within the timetable set by the Kentucky Board of Education ~~for reaching proficiency by 2014.~~
3. Ongoing monitoring and evaluation of the implementation and impact of our programs.

We will implement that process, including appraisal of the effectiveness of all our programs, through our needs assessment and our implementation and impact checks.

CATEGORICAL PROGRAMS

The Comprehensive School Improvement Planning process entails:

1. Sustained analysis of whether resources from all categorical programs are contributing adequately to helping all our students meet state standards.
2. Systematic work to mobilize all those programs around a unified set of goals that will enable us to state standards for all students within the timetable set by the Kentucky Board of Education ~~for reaching proficiency by 2014.~~
3. Ongoing monitoring and evaluation of the implementation and impact of our categorical programs.

We will implement that process, including use of all our categorical programs as resources, to achieve our School Improvement goals.

1st Reading July 10, 2018

Revision